
Clifton Manneh

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Skills

- Management
- Leadership
- Customer Service
- Research
- Collaboration
- Adaptability

EDUCATION

North Hennepin Community College, Brooklyn Park - *Liberal Arts*,
August 2014 - May 2017

St. Cloud State University, Minneapolis - *Business Management*, August 2017- May 2019

GPA: 3.20 out of 4.0

Computer Skills

- Word
- Excel
- PowerPoint
- Windows
- Java

Extracurricular Activities

Black Men's Leadership Movement - September 2014 to current

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- Connections to faculty and staff
 - Opportunity to be mentored
 - Connections to community leaders
 - Give back to your community

Pan-African Student Association - September 2015 to current

- Unite all black students of different cultures, classes, and creed
- Empowers students to create a better future
- Believe in critical thinking and structural conversations about current issues

Global Salaam Initiative - September 2015 to current

- Encourage people to build world peace
- Expand knowledge of social norms in different cultures and nationalities
- Support the dignity of all human beings

Indigenous Student and Student of Color Advisory Board

- Identify and communicate to the college president and executive team key issues affecting NHCC community
- Propose strategies to the college president and the executive team to create an environment that emulates equity for all
- Represent NHCC Indigenous Student and Student of Color in discussion with senior administrators
- Build relationships throughout the college with all constituencies to further the equity work on campus
- Expose and dismiss myths and stereotypes related to American Indian students and students of color's life, culture, and history

Internships & volunteer

Susan Pha for Brooklyn Park City Council- West District / Reva Chamblis for Brooklyn Park City Council- East District 2016

Campaign Canvass

- Interacting with community residents
- Handing out candidate pamphlets
- Educating community residents on candidate agenda
- Building trusting relationships with community residents and candidate

Capitol Pathways Internship

Transit for Livable Communities Legislative intern

- Understanding that, to build a strong state, Minnesota government and the people who run it must be representative of the diversity of the state
- Conduct research on policy issues

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- - Tracked legislative bills
 - Coordinate and proofread communications
 - Attend monthly cohort meetings to participate in leadership training and practice public speaking

One2One Mentoring, September 2017

- Mentor working with their student once a week throughout the school year.
- Helping One2One and school staff to identify inclusive and effective ways to increase student voice and support student academic and positive behavior outcomes.
- Being attentive and setting weekly goals with student
- Communicate proactively with One2One staff and students

Work Experience

ResCare - *Mental Health Care Direct Care, 7/14/2016 to Present*

- Works as part of an intensive residential treatment team that provides care, treatment, and rehabilitation for persons served.
- Provides assistance to person(s) served in order to promote their physical, social, and psychological well-being.
- Assist psychiatric Rehabilitation Practitioners with requested needs.
- Transport Clients.
- Managing food/cleaning budget.
- Teach clients independent living skills.
- Manages day to day therapeutic environment including the prevention of crisis at the lowest level of escalation.
- Administrative duties (scanning, faxing organizing)
- Medication Administration and monitoring.

Founder of NSSmedia, March 2015 to Present

- Online news and entertainment company
- NSS is a new company that educates, raise awareness, broadcast local and international news, creating a social but yet sustainable platform for multicultural audience to utilize and giving voice to all of humanity
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Presentations

AASHE Conference October 25-27, 2014 / Sustainability, Equity and inclusion Workshop June 28-30, 2017

Workshop is for faculty, administrators, and staff of all disciplines, as well as community organizers and city officials and planners who wish to interconnect and integrate sustainability, diversity, equity, and inclusion into their campus, curriculum and departments, with particular goals of:

- Closing the opportunity gap for students of color and indigenous students;
- Creating community partnerships and collaborations
- Increasing equity, access and inclusion in organizations, programming and culture
- Standing in solidarity with students and community members; and
- Experiencing new ways to look at sustainability and diversity.

Environmental Student Leaders Action Network 2015

- Creating a campaign called “Take a hike NHCC.” Attempting to change student interactions with nature
- Behavioral change project to benefit residents of Hennepin County

St. Mary’s University

- Guest speaker in Master of Education in Teaching and Learning

Augsburg College

- Creating a documentary about diversity at North Hennepin Community College to show at higher education meeting.

Minneapolis Community & Technical College

- Student panel discussing racial issues affecting their institutions
- Speaking to the college board, president and professors

Awards

Certificate of Achievement

- In honor of your outstanding excellence of completing Capitol Pathways Program
- Understanding the process of how a Bill becomes a Law

References

- **Michael Birchard**

Chief Diversity and Affirmative Action Officer

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